



# July Visit Recap and Deep Dive Findings

**Alaina Force**

Process and Research Analyst  
Swim Digital Group



**During Swim's Visit in July, we held four sessions focused on the following subjects:**

- WCCE Leadership
- WCCE Frontline
- Advising, Transfer, & Retention
- Tutoring

**These conversations centered on two HCC Forward priorities:**

**Workforce Alignment**

**Persistence**



# Reoccurring Themes:

**Workforce Alignment**

**Accelerated Courses**

**Student Support**



# Workforce Alignment



# Findings

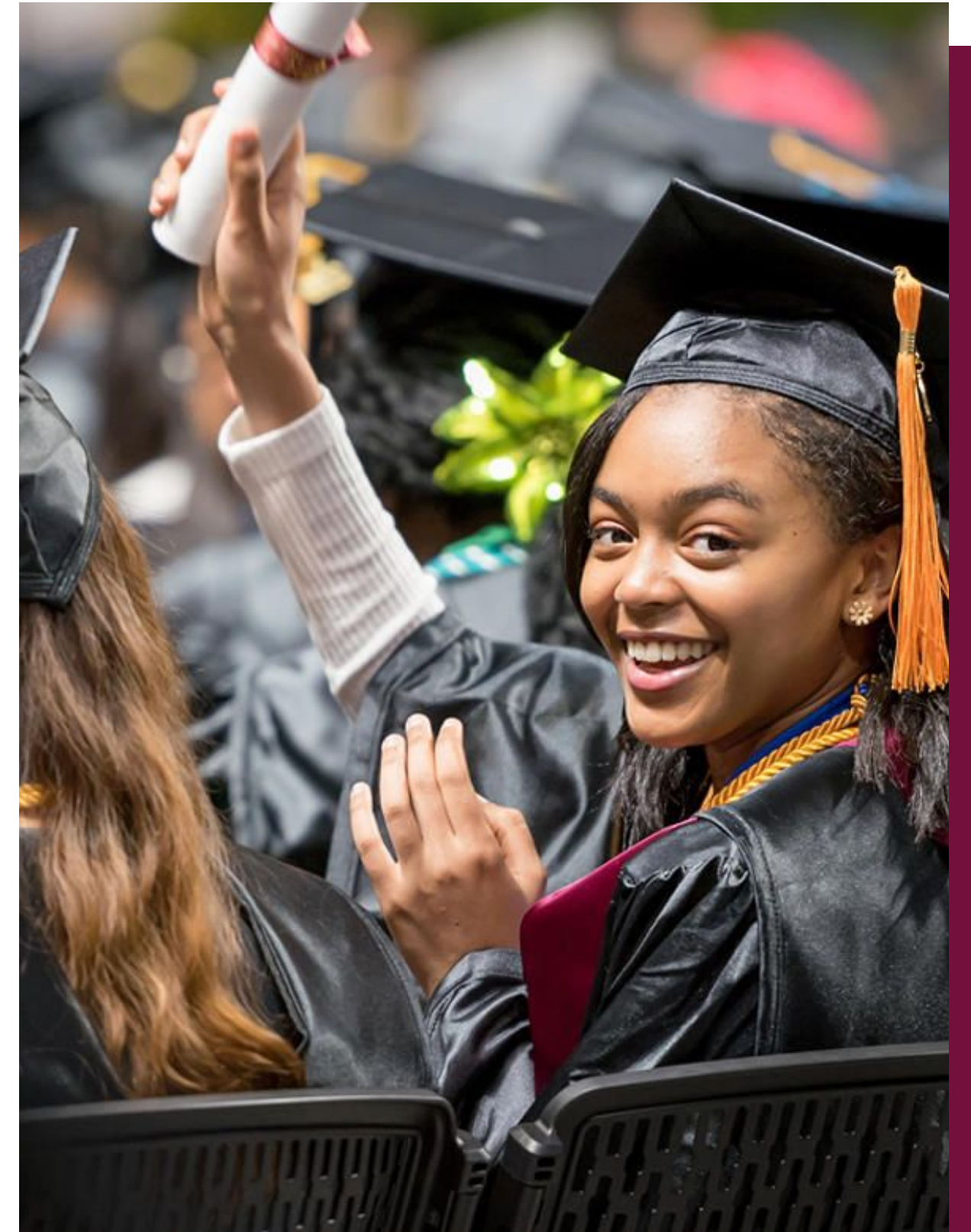
- Enrollment Process Challenges
- Application Process Differences
- Student Services Barriers
- Gaps in WCCE student transfers to Academic side

[Deep Dive Report](#)



# Recommendations

- Required Student ID printed for all students during intake
- Co-Chair Design Teams with both WCCE and Teaching & Learning representatives



# Accelerated Pathways



# Findings

- 7-Week Course Modality
- 15-Week Course Waitlists
- Undocumented policies for 7-Week Courses

[Deep Dive Report](#)



# Recommendations

- Offer Hybrid 7-Week Courses
- Identify 15-Week Courses with waitlists to offer course to those students
- Clearly document policies and procedures related to Pre-Requisite Drops, Non-Attendance Drops, and Early Alert procedure



# Student Support



# Findings

- Lack of wraparound support for 7-Week Course students
- Course “hot spots” for tutoring services



# Recommendations

- Tutoring & DSS should work with 7-Week faculty to identify where students will need additional supports



# September Deep Dive Audiences

**1.** 7-Week Course Faculty

**2.** 7-Week Course Students

**3.** Advising

**4.** WCCE

**5.** Accessibility Services

**6.** Tutoring

**7.** Admissions & Recruitment

**8.** Financial Aid



# Next Steps



# Next Steps:

## August

- Day of Learning Presentation
- PLDP Announcement
- PLDP Applications Open
- PLDP Branding Finalized

## September

- Design Team Kickoff
- PLDP Curriculum Approved
- PLDP Guest Presenters Approved
- PLDP Applications Close

